



Cambridge O Level

SOCIOLOGY

2251/22

Paper 2 Family, Education and Crime

May/June 2025

1 hour 45 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages.



Answer **two** questions.

Family

1 (a) Define the term:

(i) 'warm bath' theory [2]

(ii) lone parent family. [2]

(b) Give **two** examples of family diversity. [2]

(c) Describe **three** ways socialisation in the family can be different for girls and boys. [6]

(d) Explain **three** limitations of the Marxist view of the family. [6]

(e) Discuss why alternatives to marriage are becoming more common.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that children are an essential part of family life.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Education

2 (a) Define the term:

(i) value consensus [2]

(ii) co-educational school. [2]

(b) Give **two** examples of what students learn from the hidden curriculum. [2]

(c) Describe **three** ways education can cause gender inequalities. [6]

(d) Explain **three** reasons why education is **not** meritocratic for working class children. [6]

(e) Discuss why educational achievement differs globally.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that homeschooling is the best approach to education.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Crime, deviance and social control

3 (a) Define the term:

(i) vigilante groups [2]

(ii) misogyny. [2]

(b) State **two** features of gang culture. [2]

(c) Describe **three** ways the police can control individuals. [6]

(d) Explain **three** limitations of the interactionist explanation of crime and deviance. [6]

(e) Discuss the view that prison prevents crime.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that gender is the most important factor in explaining why an individual commits crime.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.